

Curriculum Vitae: March 2014

NICHOLAS CONSTANTINE BURBULES

Grayce Wicall Gauthier Professor (2002-2007)
Edward William and Jane Marr Gutgsell Professor (2009-2014)

Department of Education Policy, Organization and Leadership
College of Education
University of Illinois
Urbana/Champaign, IL 61820
(Office) 217-244-0919
(Home) 217-344-8938
(Fax) 217-244-7064
(Email) burbules@illinois.edu
(Web) <http://www.burbules.net>

Education

- Ph.D. Philosophy of Education, Stanford University, 1983.
Dissertation: *Ideology and Radical Educational Research*.
- M.A. Philosophy, Stanford University, 1979.
- B.A. Philosophy, Religious Studies, Grinnell College, 1975.

Academic positions

Summer 1994-present: Full Professor, Department of Educational Policy Studies (later renamed Education Policy, Organization and Leadership), University of Illinois, Urbana/Champaign. Joint Appointment with the Unit for Criticism and Interpretive Theory. Faculty Affiliate with the Center for Global Studies. Since 2007, Director of the Ubiquitous Learning Institute (<http://ed.uiuc.edu/uli/>).

Summer 2006: Visiting Fellow, Deakin University, Australia.

Summer 2004: Visiting Senior Scholar, University of Leuven, Belgium.

Spring 2004: Dukakis Visiting Scholar, American College of Thessaloniki, Greece.

Autumn 2001: Visiting Scholar, University of Leuven, Belgium.

Autumn 2000: Visiting Professor, Federal University of Rio Grande do Sul, Brazil.

Autumn 2000: Visiting Professor, University of San Andres, Argentina.

Winter/Spring 1997: Visiting Scholar, Department of Educational Planning, Policy, and Leadership, University of Iowa.

Autumn 1996: Visiting Scholar, Faculty of Education, University of Queensland, Australia.

Summer 1996: Visiting Scholar, Faculty of Education, University of Auckland, New Zealand.

Autumn 1989- Summer 1994: Associate Professor, Department of Educational Policy Studies, University of Illinois, Urbana/Champaign. Appointed as Distinguished College Scholar, Autumn 1992.

Summer 1986-Summer 1989: Director of Graduate Programs, Department of Educational Studies, School of Education, University of Utah.

Autumn 1983-Summer 1989: Assistant Professor, Department of Educational Studies, School of Education, University of Utah.

Editorial positions

Editor, *Educational Theory* (1991-2013).

Editor-in-Chief, *Philosophy of Education Yearbook* (1995-2013)

Series Editor, "Philosophy, Theory, and Educational Research." Rowman and Littlefield Publishers.

Editorial Board, *Handbook of Research in the Social Foundations of Education*, Steven Tozer, Bernardo P. Gallegos, Annette M. Henry, eds. (New York: Routledge, 2011).

Editorial Board, *Handbook of Cultural Politics and Education*, Zeus Leonardo, ed. (Amsterdam, Sense Publishing, 2011).

Editorial Board, *Revista de Política Educativa* (Argentina).

Editorial Board, *Educacion, Lenguaje y Sociedad* (Argentina).

Editorial Board, *Teoria de la Educacion* (Spain).

Editorial Board, *Policy Futures in Education*, Michael Peters and Walter Humes, eds. Online journal: <http://www.triangle.co.uk/pfie/>

Editorial Board, Seminar.net: Media, technology and lifelong learning (Norway). Online journal: <http://seminar.net/>

Advisory Board, "Education: Ideas and dialogue" (China).

Advisory Board, *Greenwood Dictionary of Education*, 1999-2001.

Associate Editor, *Encyclopedia of Philosophy of Education*, Michael Peters, Paulo Ghiraldelli, Jr., Andrew Gibbons, Richard Heraud, and Berislav Zarnic, eds. Online publication: <http://www.vusst.hr/encyclopaedia>

Consulting Editor, *Journal of Global Studies in Education*.

Consulting Editor, *Review of Research in Education*, essay on “Philosophy of education,” by Deborah Kerdeman, 1999-2000.

Consulting Editor, *Review of Research in Education*, essay on “Qualitative methods in education,” by Jennifer Greene and Thomas Schwandt, 1999-2000.

Books

Wendy Kohli and Nicholas C. Burbules, *Feminisms and Educational Research* (Lanham, Mass.: Rowman and Littlefield Publishers, 2012). Selected for the American Educational Studies Association “Critics’ Choice” Award, 2012.

Michael A Peters, Nicholas C. Burbules, and Paul Smeyers, *Showing and Doing: Wittgenstein as a Pedagogical Philosopher* (Boulder, Colorado: Paradigm Publishing, 2008). Revised and reissued with a new Preface and Postscript (2010).

Michael Peters and Nicholas C. Burbules, *Poststructuralism and Educational Research* (Lanham, Mass.: Rowman and Littlefield Publishers, 2003). Selected for the American Educational Studies Association “Critics’ Choice” Award, 2005. Translated into Chinese (2007).

Gert Biesta and Nicholas C. Burbules, *Pragmatism and Educational Research* (Lanham, Mass.: Rowman and Littlefield Publishers, 2003). Selected as “The John Dewey Society Book of the Year, 2004.”

Nicholas C. Burbules and Thomas A. Callister, Jr., *Watch IT: The Promises and Risks of Information Technologies for Education* (Boulder, Colorado: Westview Press, 2000). Selected by *Netsurfer Education* as a “Netsurfer Recommendation,” Vol. 2 No. 7 (2000). Translated and republished as *Educacion: Riesgos y Promesas de las Nuevas Tecnologias de la Informacion* (Granica: Buenos Aires, Argentina, 2001).

D.C. Phillips and Nicholas C. Burbules, *Postpositivism and Educational Research* (Lanham, Mass.: Rowman and Littlefield Publishers, 2000).

Nicholas C. Burbules, *Dialogue in Teaching: Theory and Practice* (New York: Teachers College Press, 1993). Selected for the American Educational Studies Association “Critics’ Choice” Award, 1993. Selected for an invited book signing by the Conference on Intergroup Dialogue, University of Michigan, 1997. Translated and published as *El Dialogo en la Ensenanza: Teoria y Practica* (Amorrortu Editores: Buenos Aires, Argentina, 1999). Translated and published with a new Preface in Korea, 2012.

Edited books

Paul Smeyers, David Bridges, Nicholas C. Burbules, and Morwenna Griffiths, Eds. *International Handbook of Interpretation in Educational Research Methods* (Dordrecht: Springer, forthcoming).

Zvi Bekerman, Diana Silberman-Keller, Henry Giroux and Nicholas C. Burbules, eds. *Mirror Images: Popular Culture and Education* (Lanham, Mass.: Rowman and Littlefield, 2008). Translated into Spanish: *Cultura Popular y Educacion: Imagenes Espejadas* (Buenos Aires: Mino y Davila, 2011).

Louanne Smolin, Nicholas Burbules, Kimberly Lawless, eds. *Information and Communication Technologies: Considerations of Current Practice for Teachers and Teacher Educators* (New York: Blackwell, 2007).

Klas Roth and Nicholas C. Burbules, eds. *Changing Notions of Citizenship Education in Contemporary Nation-states* (Rotterdam, Netherlands: Sense Publishers, 2007).

Zvi Bekerman, Nicholas C. Burbules, Diana Silberman-Keller, eds., *Learning in Places: The Informal Education Reader* (New York: Peter Lang Publishing, 2006).

Nicholas C. Burbules (Contributing Editor) *Beyond Empiricism: On Criteria for Educational Research*, Paul Smeyers and Marc Depaepe, eds. (Leuven, Belgium: University Press of Leuven, 2003).

Nicholas C. Burbules and Carlos Torres, eds., *Globalization and Education: Critical Perspectives* (New York: Routledge, 2000). Translated and republished as *Globalizacao E Educacao, Perspectivas Criticas* (Artmed-Bookman, 2006).

Nicholas C. Burbules and David Hansen, eds., *Teaching and Its Predicaments* (Westview Press, 1997).

Nicholas C. Burbules, editor, *Philosophy of Education 1986* (Normal, Ill.: Philosophy of Education Society, 1987).

Edited journals

Educational Theory, Vols. 41-63.

Educational Philosophy and Theory, Vol. 43 No. 3, 2011). Special Issue on “Philosophical Perspectives on Cosmopolitanism and Education” (with Klas Roth).

Educational Philosophy and Theory (Vol. 40, No. 5, 2008). Special Issue on “Wittgenstein’s Legacy for Education” (with Paul Smeyers).

Teachers College Record (August 2002). Co-guest Editor (with Nadine Dolby), special issue on “Education and September 11.” Available online: <http://www.tcrecord.org/Content.asp?ContentID=10997>.

Educational Theory, Vol. 41 No. 3 (1991). Guest Editor for special issue on 50th anniversary of the Philosophy of Education Society; authored Introduction.

Reports

A Three-Year Plan to Rethink Midwestern Higher Education: A concept paper. Commissioned by the Chicago Council on Global Affairs, completed Summer 2011.

A Report on E-Learning at the University of Minnesota, Barbara McFadden Allen, Nicholas C. Burbules, Frank Mayadas, Wayne Smutz, Penn State University (produced as part of an external review team, Fall 2009).

A Redesigned Global Campus: Final Report, Nicholas C. Burbules (chair and lead author), Clark Hulse, Lon Kaufman, Ray Schroeder, Pinky Wassenberg, Ruth Watkins, and Richard Wheeler (produced for the Board of Trustees, University of Illinois, Spring 2009).

Improving the System for Protecting Human Subjects: Counteracting IRB 'Mission Creep'. UIUC White paper: C.K. Gunsalus, Edward M. Brunner, Nicholas C. Burbules, Leon Dash, Matthew Finkin, William T. Greenough, Gregory A. Miller, and Michael G. Pratt. Available online: http://papers.ssrn.com/sol3/papers.cfm?abstract_id=902995 (2005).

Data Mining the ISBE Education Data Bases: Final Report. Report of funded study for Illinois State Board of Education: Nicholas C. Burbules, Peter Mulhall, William Trent, Michael Welge (2002).

Teaching at an Internet Distance: The Pedagogy of Online Teaching and Learning. Report of the University of Illinois Teaching at an Internet Distance Seminar: John Regalbutto (chair), Rachell Anderson, Hassan Aref, Nicholas Burbules, Allan Cook, Cleora D'Arcy, Mark Gelula, David Hansen, Michael Loui, Babette Neuberger, Linda Smith, Ronald Smith, James Sosnoski, Sandra Theis, Robert Wengert, Donald Wink, Charles Woodbury. Available online: <http://www.vpaa.uillinois.edu/tid/report> (1999).

Refereed journal articles and book chapters

Nicholas C. Burbules, "Philosophical reflections on editing." In review, *Educational Theory*.

Jianzhong Xu, Jianxia Du, James D. Anderson and Nicholas C. Burbules "Effective teachers of African American students: More than warm demanders?" In review, *Teachers College Record*.

Chris Higgins and Nicholas C. Burbules, "Teaching and translating." *Philosophy of Education Society Yearbook, 2011*, Robert Kunzman, ed. (Urbana, Illinois: Philosophy of Education Society, 2012): 369-376.

Paul Smeyers and Nicholas C. Burbules, "How to improve your impact factor: Questioning the quantification of academic quality." *Journal of Philosophy of Education*, Vol. 45 No. 1 (2011): 1-17.

Nicholas C. Burbules and Suzanne Rice, "On pretending to listen." *Teachers College Record* (Special issue, edited by Sophie Haroutunian-Gordon). Volume 112 Number 11, 2010, pp. 2874-2888.

Suzanne Rice and Nicholas C. Burbules, "Listening: A virtue account." *Teachers College Record* (Special issue, edited by Sophie Haroutunian-Gordon). Volume 112 Number 11, 2010, pp. 2728-2742.

Nicholas C. Burbules and Kathleen Knight Abowitz, "A situated philosophy of education." *Philosophy of Education Society Yearbook, 2008*, Ron Glass, ed. (Urbana, Illinois: Philosophy of Education Society, 2009), pp. 268-276.

C.K. Gunsalus, Edward M. Brunner, Nicholas C. Burbules, Leon Dash, Matthew Finkin, William T. Greenough, Gregory A. Miller, Michael G. Pratt, Masumi Iriye, and Deb Aronson,

“Improving the system for protecting human subjects: Counteracting IRB ‘mission creep.’” *Qualitative Inquiry*, Vol. 13 No. 5 (2007): 617-649.

Bryan Warnick and Nicholas C. Burbules, “Media comparison studies: Problems and possibilities.” *Teachers College Record*, Vol. 109 No. 11, 2007: pp. 2483-2510.

Nicholas C. Burbules and Bryan R. Warnick, “Philosophical inquiry.” *Complementary Methods for Research in Education, 3rd Edition*, Judith Green, Gregory Camilli, and Patricia Elmore, eds. (Washington, D.C.: American Educational Research Association, 2006), pp. 489-502.

Paul Smeyers and Nicholas C. Burbules, “Practice: A central educational concept.” *Philosophy of Education Society Yearbook, 2005*, Kenneth Howe, ed. (Urbana, Illinois: Philosophy of Education Society, 2005), pp. 336-343.

James A. Levin, Nicholas C. Burbules, and Bertram C. Bruce, “From student work to exemplary educational resources: The case of the CTER White Papers.” *E-Learning* Vol. 2 No. 1 (2005): 39-49.

Nicholas C. Burbules, “Ways of thinking about educational quality.” *Educational Researcher*, Vol. 33 No. 6 (2004): 4-10.

Thomas A. Callister, Jr., and Nicholas C. Burbules, “Just give it to me straight: A case against filtering the Internet.” *Phi Delta Kappan*, Vol. 85 No. 9 (2004): 648-655 (featured cover story). Republished as “School Internet Filters Are Ineffective” in *Opposing Viewpoints; School Policies*, Jamuna Carroll, ed. (Farmington Hill, Michigan: Greenhaven-Gale, 2007), pp. 108-117.

Nicholas C. Burbules and Paul Smeyers, “Wittgenstein, the practice of ethics, and moral education.” *Philosophy of Education 2002*, Scott Fletcher, ed. (Urbana, Ill.: Philosophy of Education Society, 2003), pp. 248-257.

Nicholas C. Burbules and Bertram C. Bruce, “Theory and research on teaching as dialogue.” *Handbook of Research on Teaching, 4th Edition*, Virginia Richardson, ed. (Washington, DC: American Educational Research Association, 2001), pp. 1102-1121.

Nicholas C. Burbules, “Paradoxes of the Web: The ethical dimensions of credibility.” *Library Trends*, Vol. 49 No. 3 (2001): 441-453.

Alaina Kanfer, Caroline Haythornthwaite, Bertram C. Bruce, Geoffrey Bowker, Nicholas C. Burbules, Joseph Porac and James Wade, “Modeling distributed knowledge processes in next generation multidisciplinary alliances.” *Information Systems Frontiers: A Journal of Research and Innovation*, Vol. 2, Nos. 3-4 (2000): 317-331.

Nicholas C. Burbules and Thomas A. Callister, Jr., “Universities in transition: The promise and the challenge of new technologies.” *Teachers College Record*, Vol. 102 No. 2 (2000): 273-295.

Nicholas C. Burbules, “Aporias, webs, and passages: Doubt as an opportunity to learn.” *Curriculum Inquiry*, Vol. 30 No. 2 (2000): 171-187. Republished in David Scott, ed., *Curriculum Studies: Major Themes in Education, Volume 3: Pedagogy* (New York: Routledge, 2003), pp. 158-175.

Nicholas C. Burbules, Essay review of Martha Nussbaum, *Cultivating Humanity: A Classical Defense of Reform in Liberal Education*. *Harvard Educational Review*, Vol. 69 No. 4 (1999): 456-466.

Nicholas C. Burbules, "Technology in education: Who, where, when, what and why?" *International Journal of Educational Technology* (July, 1999). An online, refereed journal: <http://www.outreach.uiuc.edu/ijet/v1n1/v1n1feature.html>

Nicholas C. Burbules and Thomas A. Callister, Jr., "The risky promises and promising risks of new information technologies for education." *Bulletin of Science, Technology and Society*, Vol. 19, No. 2 (1999): 105-112.

Nicholas C. Burbules, "Questions of content and questions of access to the Internet." *Access*, Vol. 17 No. 1 (1998): 79-89.

Nicholas C. Burbules, "Aporia: Webs, passages, getting lost, and learning to go on." *Philosophy of Education 1997*, Susan Laird, ed. (Urbana, Ill.: Philosophy of Education Society, 1998), pp. 33-43.

Thomas A. Callister, Jr., and Nicholas C. Burbules, "Paying the piper: The educational cost of the commercialization of the Internet." *Electronic Journal of Sociology*, Vol. 3 No. 3 (1998). An online, refereed journal: <http://www.sociology.org/content/vol003.003/callister.html>

Nicholas C. Burbules, "Digital texts and the future of scholarly writing and publication." *Journal of Curriculum Studies*, Vol. 30 No. 1 (1997): 105-124.

Nicholas C. Burbules and Thomas A. Callister, Jr., "Access to new educational technologies: Democratic challenges." *Critical Forum*, Vol. 5 No. 1/2 (1997): 32-41.

Nicholas C. Burbules, "Privacy, surveillance, and classroom communication on the Internet." *Access*, Vol. 16 No. 1 (1997): 42-50.

Nicholas C. Burbules, "A grammar of difference: Some ways of rethinking difference and diversity as educational topics." *Australian Educational Researcher*, Vol. 24 No. 1 (1997): 97-116. Translated and republished as "Uma gramatica da diferenca: Algumas formas de repensar a diferenca e a diversidade como topicos educacionais." *Curriculo na Contemporaneidade: Incertezas e Desafios*, Regina Leite Garcia and Antonio Flavio Barbosa Moreira, eds. (Sao Paulo, Brazil: Cortex Editora, 2003), pp. 159-188.

Nicholas C. Burbules, "Web publishing and educational scholarship: Where issues of form and content meet." *Cambridge Journal of Education*, Vol. 27 No. 2 (1997): 273-282.

Nicholas C. Burbules, "Deconstructing difference and the difference this makes to education." *Philosophy of Education 1996*, Frank Margonis, ed. (Urbana, Ill.: Philosophy of Education Society, 1997), pp. 114-123. Also published in *Philosophy of Education Society of Great Britain, Papers of the Conference, New College Oxford* (1996), pp. 1-5.

Nicholas C. Burbules, "Technology and changing educational communities." *Educational Foundations*, Vol. 10 No. 4 (1996): 21-32. Republished in abridged form as "Technology: What we haven't worried about." *Education Digest*, Vol. 62 No. 9 (1997): 53-57.

Nicholas C. Burbules and Thomas A. Callister, Jr., "Knowledge at the crossroads: Alternative futures of hypertext environments for learning." *Educational Theory*, Vol. 46 No. 1 (1996): 23-50.

Nicholas C. Burbules, "Postmodern doubt and philosophy of education." *Philosophy of Education 1995*, Alven Neiman, ed. (Urbana, Ill.: Philosophy of Education Society, 1996), pp. 39-48. Translated and republished as "As dúvidas pós-modernas e a filosofia da educação." in *O que é Filosofia da Educação?* Paulo Ghiraldelli, ed. (Rio de Janeiro, Brazil: De Paulo Editoria, 2000), pp. 121-137.

Nicholas C. Burbules and Bertram C. Bruce, "This is not a paper." *Educational Researcher*, Vol. 24 No. 8 (1995): 12-18.

Nicholas C. Burbules, "Rethinking rationality: On learning to be reasonable." *Philosophy of Education 1993*, Audrey Thompson, ed. (Urbana, Ill.: Philosophy of Education Society, 1994), pp. 340-349.

Suzanne Rice and Nicholas C. Burbules, "Communicative virtues and educational relations." *Philosophy of Education 1992*, Henry Alexander, ed. (Urbana, Ill.: Philosophy of Education Society, 1993), pp. 34-44.

Nicholas C. Burbules, "The virtues of reasonableness." *Philosophy of Education 1991*, Margret Buchmann and Robert Floden, eds. (Normal, Ill.: Philosophy of Education Society, 1992), pp. 215-224.

Nicholas C. Burbules, "Forms of ideology-critique: A pedagogical perspective." *Qualitative Studies in Education*, Vol. 5 No. 1 (1992): 7-17. Republished in *Critical Theory and Educational Research*, Peter McLaren and James Giarelli, eds. (New York: S.U.N.Y. Press, 1995), pp. 53-69.

Nicholas C. Burbules and Suzanne Rice, "Dialogue across differences: Continuing the conversation." *Harvard Educational Review*, Vol. 61 No. 4 (1991): 393-416. Republished in *Teaching for Change: Addressing Issues of Difference in the College Classroom*, Kathryn Geismar and Guitele Nicoleau, eds. (Cambridge, MA: Harvard Educational Review, 1993), pp. 1-25. Translated and republished as "Dialogo entre as diferencas: Continuado a conversacao." *Teoria Educacional Critica en Tempos Pos-modernos*, Tomaz Tadeu da Silva, ed. (Porto Alegre, Brazil: Artes Medicas, 1993), pp. 173-204. Also republished in *Foundational Perspectives in Multicultural Education*, Eduardo Manuel Duarte and Stacy Smith, eds. (New York: Longman, 2000), pp. 247-273.

Nicholas C. Burbules and Marcia C. Linn, "Science education and philosophy of science: Congruence or contradiction?" *International Journal of Science Education*, Vol. 13 No. 3 (1991): 227-241.

Nicholas C. Burbules and Kathleen Densmore, "The limits of making teaching a profession." *Educational Policy*, Vol. 5 No. 1 (1991): 44-63. Translated and republished as "Los limites de la profesionalizacion de la docencia." *Educacion e Sociedad* (Spain), No. 11 (1992): 67-83.

Nicholas C. Burbules, "Rationality and reasonableness: A discussion of Harvey Siegel's *Relativism Refuted* and *Educating Reason*." *Educational Theory*, Vol. 41 No. 2 (1991): 235-252.

Nicholas C. Burbules, "Varieties of educational dialogue." *Philosophy of Education 1990*, David Ericson, ed. (Normal, Ill.: Philosophy of Education Society, 1991), pp. 120-131.

Nicholas C. Burbules, "The tragic sense of education." *Teachers College Record*, Vol. 91 No. 4 (1990): 469-479.

Thomas A. Callister and Nicholas C. Burbules, "Computer literacy programs in teacher education: What teachers really need to learn." *Computers and Education*, Vol. 14 No. 1 (1990): 3-7.

Nicholas C. Burbules, "The dilemma of 'relevance' in the philosophy of education." *Philosophy of Education 1989*, Ralph Page, ed. (Normal, Ill.: Philosophy of Education Society, 1990), pp. 187-196.

Nicholas C. Burbules, "Issues and trends in the philosophy of education." *Educational Administration Quarterly*, Vol. 25 No. 3 (1989): 229-252.

Nicholas C. Burbules, Gregory Schraw, and Woodrow Trathen, "Metaphor, idiom, and figuration." *Metaphor and Symbolic Activity*, Vol. 4 No. 2 (1989): 93-110.

Nicholas C. Burbules and Marcia C. Linn, "Response to contradiction: Scientific reasoning during adolescence." *Journal of Educational Psychology*, Vol. 80 No. 1 (1988): 67-75.

Nicholas C. Burbules, "Ideology critique and the philosophy of education." *Philosophy of Education 1987*, Donald Arnstine and Barbara Arnstine, eds. (Normal, Ill.: Philosophy of Education Society, 1988), pp. 47-58.

Nicholas C. Burbules, "Tootle: A parable of schooling and destiny." *Harvard Educational Review*, Vol. 56 No. 3 (1986): 239-256. Republished in *Types of Qualitative Inquiry: Exemplars for Study and Discussion*, Sharan Merriam and Diane Vreeland, eds. (San Francisco: Jossey-Bass, 2002), pp. 330-347.

Nicholas C. Burbules, Essay review of Stanley Aronowitz and Henry Giroux, *Education Under Siege*. *Educational Theory*, Vol. 36 No. 3 (1986): 301-313.

Nicholas C. Burbules, "A theory of power in education." *Educational Theory*, Vol. 36 No. 2 (1986): 95-114. Translated and republished as "Uma teoria do poder em educacao." *Educacao e Realidade* (Brazil), Vol. 12 No. 2 (1987): 19-36. Also translated and republished as "Una teoria de poder en educacion." *Propuesta Educativa* (Argentina), No. 1 (1989): 13-29.

Nicholas C. Burbules, "Toward a theory of power in education." *Philosophy of Education 1984*, Emily Robertson, ed. (Normal, Ill.: Philosophy of Education Society, 1985), pp. 79-89.

Nicholas C. Burbules, Brian Lord, and Ann Sherman, "Equity, equal opportunity, and education." *Educational Evaluation and Policy Analysis*, Vol. 4 No. 2 (1982): 169-187.

Nicholas C. Burbules, "Who hides the hidden curriculum?" *Philosophy of Education 1980*, C. J. B. Macmillan, ed. (Normal, Ill.: Philosophy of Education Society, 1981), pp. 281-291.

Nicholas C. Burbules and Ann Sherman, "Equal opportunity: Ideal or ideology?" *Philosophy of Education 1979*, Jerrold R. Coombs, ed. (Normal, Ill.: Philosophy of Education Society, 1980), pp. 105-114.

Nicholas C. Burbules, "The antonym of autonomy." *Educational Philosophy and Theory*, Vol. 9 No. 2 (1977): 57-62.

Invited journal articles and book chapters (non-refereed)

Nicholas C. Burbules, "Ubiquitous learning and the future of teaching." *Teacher Education in a Transnational World*, eds. Rosa Bruno-Jofre and Scott Johnston (University of Toronto Press, forthcoming). Translated into Spanish and published in *Encounters/Encuentros/Rencontres on Education* (forthcoming).

"Nicholas C. Burbules." In Leonard J. Waks, *Leaders in Philosophy of Education: Intellectual Self-Portraits* (Sense Publishers, forthcoming).

Nicholas C. Burbules, Listening and teaching in online contexts. In Leonard J. Waks, *Pedagogies of Listening* (SUNY Press, forthcoming).

Nicholas C. Burbules, "Forward." Liz Jackson, *Islam and Muslims in U.S. Education: Reconsidering Multiculturalism* (London: Routledge, forthcoming, 2014).

Nicholas C. Burbules, "Ludwig Wittgenstein." In D.C. Phillips (Ed.), *Encyclopedia of educational theory and philosophy*. (Sage: Thousand Oaks, CA, forthcoming).

Nicholas C. Burbules, "Dialogue." In D.C. Phillips (Ed.), *Encyclopedia of educational theory and philosophy* (Sage: Thousand Oaks, CA, forthcoming).

Nicholas C. Burbules, "The paradigmatic differences between name/date and footnote styles of citation." *Material Culture and the Representation of Educational Research*, Paul Smeyers and Marc Depaepe, eds. (Dordrecht, Netherlands: Springer, 2013, pp. 191-200.

Nicholas C. Burbules, "Los significados de 'aprendizaje ubicuo.'" *Revista de Política Educativa*, No. 4 (2013): 11-19. Translated from "Meanings of ubiquitous learning." *Ubiquitous Learning*, Bill Cope and Mary Kalantzis, eds. (Urbana, IL: University of Illinois Press, 2009).

Nicholas C. Burbules, "Spaces and places in the virtual university." *Educational Research: The Importance and Effects of Institutional Spaces*, Paul Smeyers, Marc Depaepe, and Edwin Keiner, eds. (Dordrecht, Netherlands: Springer, 2012), pp. 167-176.

Nicholas C. Burbules, "Ubiquitous learning and the future of teaching." Forthcoming in *Teacher Education in a Transnational World*, ed. Rosa Bruno-Jofre and Scott Johnston (University of Toronto Press). Also translated and published in Spanish, "El aprendizaje ubicuo y el futuro de la enseñanza," in *Encounters on Education*, Vol. 13 (2012), pp. 3-14.

Nicholas C. Burbules, "The toughness of caring." *Dear Nel: Letters From Caring Educators*, ed. Robert Lake (Teachers College Press, 2012), pp. 69-71.

Nicholas C. Burbules, "Learning is not education," in Paul Smeyers and Marc Depaepe, eds. *Educational Research: The Attraction of Psychology* (Dordrecht, Netherlands: Springer, 2011), pp. 159-166.

Nicholas C. Burbules, "Social changes in the digital world: Education, the Internet, and development." Published as "Cambios sociales en mundo digital: Educacion, Internet, y

desarrollo,” in *Technologías, Conectividad, Internet: Una oportunidad para el desarrollo regional* (Consejo Federal de Inversiones, Buenos Aires, Argentina, 2011): pp. 21-29.

Nicholas C. Burbules, “Ubiquitous learning as a social foundations issue.” *Handbook of Research in the Social Foundations of Education*, Steven Tozer, Bernardo P. Gallegos, Annette M. Henry, eds. (New York: Routledge, 2011), pp. 527-533.

Nicholas C. Burbules, “Ubiquitous technologies and new approaches to learning.” (to be published by East China Normal University, forthcoming).

Nicholas C. Burbules, “Evidence and argumentation in educational research.” *Proofs, Arguments, and Other Reasonings: The Language of Education*, Paul Smeyers, and Marc Depaepe, eds. (Dordrecht, Netherlands: Springer, 2009), pp. 143-148.

Nicholas C. Burbules, “Postmodernism and education,” in Harvey Siegel, ed., *The Oxford Handbook of Philosophy of Education* (Oxford University Press, 2009), pp. 524-533.

Nicholas C. Burbules, “Meanings of ubiquitous learning.” *Ubiquitous Learning*, Bill Cope and Mary Kalantzis, eds. (Urbana, IL: University of Illinois Press, 2009), pp. 15-20.

Nicholas C. Burbules, “The democratic and educational potential of political blogs.” *Democracy, Education, and the Moral Life*, Michael Katz, Susan Verducci, and Gert Biesta, eds. (Dordrecht, Netherlands: Springer, 2008), pp. 47-57.

Nicholas C. Burbules, “Riesgos y promesas de las TIC en la educación. ¿Que hemos aprendido en estos últimos diez años?” *Las TIC: Del Aula a la Agenda Política*, Margarita Poggi, ed. (Buenos Aires, Argentina: UNICEF, 2008), pp. 31-40. Also to be published as, “The risks and promises of ICT in education: What have we learned from the past ten years?” Forthcoming: *Education Research* (China).

Nicholas C. Burbules, “Privacy, anonymity, and new research methods: The limits of traditional research ethics.” *Handbook of Social Science Research Ethics*, Donna Mertens and Pauline Ginsberg, eds. (Sage, 2008), pp. 537-549.

Nicholas C. Burbules, “Networks as spaces and places: Their importance for educational research collaboration.” *Educational Research: Networks and Technologies*, Paul Smeyers and Marc Depaepe, eds. (Dordrecht, Netherlands: Springer, 2007), pp. 43-54.

C.K. Gunsalus, Edward M. Brunner, Nicholas C. Burbules, Leon Dash, Matthew Finkin, William T. Greenough, Gregory A. Miller, and Michael G. Pratt, “Improving the system for protecting human subjects: Counteracting IRB ‘mission creep.’” *Qualitative Inquiry* (2007) Vol. 13: 617-649.

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Invited paper presentations

“The MOOC revolution?” Invited presentation, International Academy of Education (Marbach Germany), Fall 2013.

“Education for co-existence” Invited keynote, Fundación Fepais (Buenos Aires), Fall, 2013.

“Ubiquitous learning: Beyond the classroom.” Invited lectures, University of Buenos Aires, and University of Quilmes, (Argentina) Fall, 2013.

“The education we want.” Invited keynote address, Santillana Education Congress (Puerto Rico), Fall, 2013.

Beyond the MOOC model.” Invited panel discussion. Higher Education Collaborative, University of Illinois, Urbana-Champaign, Fall, 2013.

“Ubiquitous learning in urban contexts.” Invited panel discussion. Global Urban Challenges: The Role of Research Universities (Chicago Council on Global Affairs), Fall 2013.

“MOOCs and the potential of social networks for learning.” Invited keynote, National University for Distance Education, (Madrid, Spain), Summer 2013

“The truth Is not enough,” Invited presentation and panel discussion, Veritas Forum, University of Illinois, Urbana-Champaign, Spring 2013. (<https://www.youtube.com/watch?v=D5gooqmEKV8>)

“Digital literacy in a ubiquitous learning environment.” Invited lectures, Information Literacy Summit, Moraine Valley Community College and John A. Logan Community College, Spring 2013.

“Discontinuity in learning” Invited panel discussion, Philosophy of Education Society, Spring 2013.

“Open educational resources: What they are, and what they are not.” Invited panel discussion, Illinois Board of Higher Education Faculty Advisory Council, Winter 2013.

“Experiences of journal editing.” Invited presentation, Ontario Institute for the Study of Education (Toronto), Winter 2013.

“Coursera and the future of MOOCs.” Invited presentation, Ontario Institute for the Study of Education (Toronto), Winter 2013.

“The paradigmatic differences between name/date and footnote styles of citation.” Invited lecture, Catholic University of Leuven, (Belgium), Fall 2012.

“MOOCs: The hype and the reality.” Plenary session, Ubiquitous Learning Conference, University of Illinois, Urbana/Champaign, Fall 2012.

“Shared governance at the University of Illinois.” Panel discussion, American Association of University Professors, University of Illinois, Urbana/Champaign, Spring 2012.

“What do philosophy of education journals publish?” Invited panel discussion, Philosophy of Education Society, Spring 2012.

“Listening in online pedagogies” Invited panel discussion, Philosophy of Education Society, Spring 2012.

“How 21st century learners change college teaching.” Panel discussion, University Distinguished Teacher-Scholar Series, University of Illinois, Urbana/Champaign, Spring 2012.

“The future of philosophy of education.” Panel discussion with Chris Higgins, Graduate Student Conference on Philosophy of Education (GSCOPE), University of Illinois, Urbana/Champaign, Fall 2011.

“Spaces and places in the virtual university.” Invited lecture, Friedrich-Alexander Universitat, (Nuremberg, Germany), Fall 2011.

“From teaching to learning: Rethinking higher education.” Invited lecture, University of Buenos Aires (Argentina), Fall 2011.

“From teaching to learning: The impact of new technologies on education.” Invited keynote address, Congreso Internacional de Inclusion Digital Educativa, Buenos Aires (Argentina), Fall 2011.

“The challenge of new technologies is that we are always in transition.” Invited keynote address, Foro Latinoamericano de Educacion: TIC en Educacion, Buenos Aires (Argentina), Summer 2011.

“Why teachers shouldn’t be afraid of new technologies.” Invited lecture, National University of Quilmes (Argentina), Summer 2011.

“New sociocultural contexts of educational research.” Invited keynote, Sixth Conference on Teacher Education (Mar del Plata, Argentina), Spring 2011.

“New models of educational research.” Invited seminar, Sixth Conference on Teacher Education (Mar del Plata, Argentina), Spring 2011.

“Ubiquitous learning and the ubiquitous learner.” Invited lecture, Conference on “Knowledge production and higher education in the 21st century” (Cape Town, South Africa), Spring 2011.

“Impediments and opportunities for interdisciplinary/interprofessional cooperation at the University of Illinois.” Invited talk, Center for Global Studies, University of Illinois, Spring 2011 (available online at: <http://ensemble.atlas.uiuc.edu/app/sites/TSvuPBZxdE2O8XBbCvm9ig.aspx?destinationID=TSvuPBZxdE2O8XBbCvm9ig&contentID=X6iQx2dk3UaRM7EYFNWyLA>)

“The interplay between technology, professional education, and health.” Invited talk, Professional and Continuing Education Programs in Health, University of Illinois, Spring 2011.

“Shared governance in higher education: Theory and practice.” Invited talk, Higher Education Collaborative, University of Illinois, Winter 2011.

“Learning is not education.” Invited lecture, University of Leuven, (Belgium), Fall 2010.

“Dialogue across differences: Changed understandings.” Invited lecture, University of Jyväskylä (Finland), Fall 2010.

“Social changes in the digital world: Education the Internet, and development.” Invited keynote address, Conference on Technology, Connectivity, and the Internet (Buenos Aires, Argentina), Fall 2010.

“Ubiquitous learning and the future of teaching.” Invited keynote address, Fifteenth Annual Congress on Technology and Distance Education (Costa Rica), Fall 2010.

“Ubiquitous learning.” Invited videoconference address, University of Business and Social Sciences (Buenos Aires, Argentina), Fall 2010.

“Understanding, misunderstanding, and understanding differently.” Invited panel discussion, University of Illinois, Fall 2010.

“Why education is necessary for sustainability.” Invited keynote lecture, Korean Philosophy of Education Society (Seoul, Korea), Summer 2010.

“The past, present, and future of philosophy of education as a discipline.” Invited panel discussion, Korean Philosophy of Education Society (Seoul, Korea), Summer 2010.

“Ubiquitous learning and the future of teaching.” Invited keynote, O’Leary P-20 Institute on New Tools for 21st Century Leadership, University of Illinois, Spring 2010.

“Ubiquitous learning and the future of teaching.” Invited Boyd Bode memorial lecture, Ohio State University, Spring 2010.

“Technology for democracy.” Invited lecture, National-Louis University (Chicago), Spring 2010.

“Where does e-learning happen?” Invited lecture, *CIC Academic Leadership Program*, University of Illinois, Urbana-Champaign, Winter 2010.

“Searching for an educational theory.” Invited lecture, University of Bergen (Norway), Fall 2009.

“Ubiquitous learning: A new socio-cultural context for education.” (La ubicuidad del aprendizaje: Un nuevo contexto sociocultural para educación.) Invited keynote: *Il Congreso Internacional Educacion, Lenguaje y Sociedad* (General Pico, Argentina), Spring 2009.

“From E-learning to learning: Managing the transition to blended programs” (Keynote address). *Faculty Summer Institute: Anywhere, All the Time: Transforming Learning* (University of Illinois), Summer 2009.

“Blogs and the memory hole: Writing, reading, and recapturing history,” Invited lecture, Knowledge Media Design Institute, University of Toronto (Canada), Spring 2009.

Available online at:

<http://epresence.kmdi.utoronto.ca/mediacontent/1/watch/501.aspx?start=4078>

“Rethinking rights and qualitative research ethics” (Invited panel discussion). *International Congress of Qualitative Inquiry* (University of Illinois), Spring 2009.

“The era of ubiquitous learning” (Invited panel discussion). *Teaching and Learning With Technology* (University of Illinois), Fall 2008. Also presented at the Ubiquitous Learning Conference (University of Illinois Illini Center, Chicago), Fall 2008.

“Cosmopolitanisms and education.” Response to invited address by David Hansen, American Educational Research Association, Spring 2008.

“Globalizing research: What is “international” about international journals?” (Invited panel discussion). *International Congress of Qualitative Inquiry* (University of Illinois), Spring 2008.

“The era of ubiquitous learning.” (La era del aprendizaje ubicuo) Invited lecture, Book Fair: *Encuentro de educacion, comunicacion, informacion, y el libro* (Buenos Aires, Argentina), Spring 2008.

“Evidence and argumentation in educational research.” Invited lecture, University of Leuven, (Belgium), Spring 2008.

“A world without walls? What we learn to keep in, what we learn to keep out.” Invited lecture, Stockholm Institute of Education, (Sweden), Spring 2008.

“Getting into journal publishing: Tips from the trade.” University of Illinois at Chicago, Winter 2008.

“Citizenship without borders: Blogs, political activism, and new public spaces.” Invited lecture (also televised), YMCA, University of Illinois, Fall 2007.

“The who, how, what, and where of educational research: How these are related” (online lecture). International Centres for Applied Research in Education (Deakin, Australia), Spring 2007.

“The risks and promises of ICT in education: What have we learned from the past ten years? Invited lecture at the UNESCO/UNICEF conference on “How Information and Communication Technologies Transform the Schools,” Buenos Aires, Argentina, Summer 2007. Also presented at Southwest University, Chongqing, China, Summer 2007.

“Ubiquitous technologies and new approaches to learning.” Invited lecture at Southwest University, Chongqing, China, and East China Normal University, Shanghai, China (to be published by ECNU), Summer 2007.

“Knowledge and knowing in networked environments.” Invited lecture at Southwest University, Chongqing, China, Summer 2007.

“Online teaching and educational policy,” International Centres for Applied Research in Education (Manchester, UK), Spring 2007.

“An epistemology of distributed knowledge.” Invited McArthur lecture on the 100th anniversary of the founding of the Faculty of Education, Queens University, Kingston Ontario, Winter 2007.

“Mission creep in the IRB world: The unintended consequences of ethical review.” Invited lecture, Northwest Association for Biomedical Research Human Subjects Research Regional Conference, Autumn 2006.

“On educational futures and innovation.” Invited teleconference, I-CARE meeting, Deakin University, Autumn 2006.

“The virtual classroom: Rethinking the role of teaching and learning.” Invited public lecture co-sponsored by Deakin University and the Department of Education and Training, Victoria (Australia), Summer 2006.

“The possibilities and limits of dialogue.” Invited lecture, University of South Australia, Summer 2006.

“Tacit teaching.” Invited lecture, University of Newcastle (Australia), Summer 2006.

“Rethinking the virtual.” Invited keynote address, Deakin University (Australia), Summer 2006. Also delivered at University of Melbourne (Australia), Summer 2006.

“The virtual classroom: Rethinking the role of teaching and learning.” Invited lecture, Deakin University (Australia), Summer 2006.

“Pedagogy and blogging.” Invited presentations, Deakin University and the University of South Australia (Australia), Summer 2006.

“Effective online teaching.” Invited presentation (with Fazal Rizvi), Deakin University (Australia), Summer 2006.

“Equity considerations in the design of learning environments.” Invited lecture, European Association for Research on Learning and Instruction, Leiden University (Netherlands), Spring 2006.

“Technology as a means of expanding access to education.” Invited lecture, International Symposium on Multicultural Education in a Globalizing World, Southwest University (China), Spring 2006.

“The shrinking critical space in educational research.” Invited plenary, Second Annual Congress of Qualitative Inquiry, University of Illinois, Spring 2006.

“Web logs and the potential of self-publishing for democratic education.” Invited Frances Villemain lecture, San Jose State University, Winter 2006.

“Web logs as new knowledge spaces.” Invited presentation, Worldwide Universities Network meeting, University of Bristol (U.K.), Winter 2006.

“The virtual classroom.” Invited lecture, UIUC Campus Retreat on Online Education, University of Illinois, Autumn 2005.

“How ‘What Works’ works.” Invited lecture, University of Leuven, (Belgium), Autumn 2005.

“E-learning research: From evidence-based policy to policy-supporting research.” Invited lecture, ESRC/WUN Research Seminar Series, University of Manchester (U.K.) Autumn 2005.

“Still watching IT: What are we looking for?” Invited lecture, Michigan State University, Autumn 2005.

“The epistemology of online spaces.” Invited lecture, Michigan State University, Autumn 2005.

“Online teaching and learning: Beyond instructional design.” Invited presentation, Michigan State University, Autumn 2005.

“Alternative modes of writing and publishing.” Invited presentation, Michigan State University, Autumn 2005.

“New technologies, collaboration, and educational research.” Invited online lecture, Congreso Internacional Educacion Superior y Nuevas Tecnologias (Argentina), Summer 2005.

“Modalities of transnational research collaborations in higher education.” Invited presentation (with Fazal Rizvi), Worldwide Universities Network (WUN) Presidents Meeting Washington DC, Spring 2005.

“Beyond method: The role of epistemological virtues in social inquiry.” Invited plenary, First Annual Congress of Qualitative Inquiry, University of Illinois, Spring 2005.

“The relevance of philosophy of education to educational research.” Invited presentation, Bureau of Educational Research panel with Kenneth Howe, College of Education, University of Illinois, Spring 2005.

“Education for global citizenship.” Invited presentation, California Association for Philosophy of Education, Spring 2005.

“What would a ‘post-analytic’ philosophy of education look like?” Invited lecture, Philosophy of Education Society of Great Britain, (Sheffield Branch, U.K.), Spring 2005.

“The relevance of philosophy of education to educational research.” Invited lecture, College of Education, UIUC, Autumn 2004.

“The virtual classroom.” Invited lecture, University of Ghent, (Belgium) Summer 2004.

“What is an educational practice?” Invited lecture, University of Cologne, (Germany) Summer 2004.

“New technologies, networks, and global spaces for higher education.” Invited lecture, University of Bristol, (UK) Summer 2004.

“Second thoughts about dialogue in teaching.” Invited lecture, University of Exeter, (UK) Summer 2004.

“Listening and dialogue in teaching.” Invited lecture, Institute of Education, University of London, (UK) Summer 2004.

“Why Socrates was a bad teacher.” Invited lecture, Philosophy of Education Society of Great Britain, Sheffield Branch, (UK) Summer 2004.

“Universalism and strategic particularism as approaches to philosophy of education in Africa.” Invited respondent at the International Network for Philosophy of Education, Summer 2004 (General Session, Madrid Spain). Translated as “Universalismo y particularismo estrategico como enfoques para la Filosofia de la Educacion en Africa.”

“Principles of online pedagogy.” Invited lecture, American College of Thessaloniki, Greece, Spring 2004.

“Practices of online pedagogy.” Invited lecture, American College of Thessaloniki, Greece, Spring 2004.

“Teaching political dialogue.” Invited lecture, American College of Thessaloniki, Greece, Spring 2004.

“Building a virtual classroom.” Invited lecture, Anatolia College, Thessaloniki, Greece, Spring 2004.

“Wittgenstein as an educational philosopher.” Invited lecture, “Philosophy on the Hill” lecture series, American College of Thessaloniki, Greece, Spring 2004.

“Philosophy of education as a form of inquiry.” Invited Merritt Distinguished Speaker, Northern Illinois University, Winter 2004.

“A critical view of dialogue in education.” Invited graduate colloquium, Northern Illinois University, Winter 2004.

“The virtual university.” Invited presentation, Ethnography of the University project, University of Illinois, Autumn 2003.

“Online pedagogy.” Invited presentation, College of Education Teaching Academy, University of Illinois, Autumn 2003.

“On virtual learning environments.” Invited lecture, Wisconsin Library Association annual meeting, Autumn 2003.

“Reasonableness as a communicative virtue.” Invited lecture, University of South Africa and University of Stellenbosch (South Africa), Summer 2003.

“Challenges to democratic dialogue.” Invited seminar, University of South Africa and University of Stellenbosch (South Africa), Summer 2003.

“Globalization and educational policy studies.” Invited seminar, University of Stellenbosch (South Africa), Summer 2003.

“Cosmopolitan education in online contexts.” Invited lecture, “Globalization, Technology, and Education” conference, University of Piraeus, Greece, Summer 2003.

“Philosophical perspectives on educational quality.” Invited panel presentation, American Educational Research Association, Spring 2003.

“Dialogue in virtual spaces.” Invited keynote address, Didactics and Technology Conference, Lillehammer University (Norway), Winter 2003. Also presented at University of Oslo (Norway), Winter 2003.

“The Internet as an arena for democratic education.” Invited seminar, University of Oslo (Norway), Winter 2003.

“Philosophy of education: The problem of justification.” Invited online lecture, Stockholm Institute of Education (Sweden), Autumn 2002.

“Collaboration and the standards of educational research.” Invited lecture, University of Leuven, (Belgium), Autumn 2002.

“Why aren’t philosophers and educators speaking to each other?” Invited panel presentation, Mid-Atlantic States Philosophy of Education Society, Rutgers University, Autumn 2002.

“Education and 9-11.” Invited lecture, Administrators Club (Illinois State University), Autumn 2002.

“Navigating the advantages and disadvantages of online pedagogy.” Invited lecture, Library Education Experimental Project (LEEP) Retreat (University of Illinois), Autumn 2002.

“Technology perspectives in education.” Invited lecture, Computer Associates (Lisle, Illinois), Summer 2002.

“Virtual spaces as places of teaching and learning.” Invited Battelle lecture, Ohio State University, Spring 2002.

“The impact of new digital technologies on educational research (O impacto de novas tecnologias digitais na pesquisa educacional).” Invited lecture, Fourth Congress Luso-Brasilero de Historia da Educacao, Pontificia Universidade Catolica do Rio Grande do Sul (Brazil), Spring 2002.

“Dialogue and third spaces.” Invited lecture, the Dean’s Lecture Series at St. Lawrence University, Spring 2002.

“Teaching and practicing reason.” Invited online lecture, Marquette University, Spring 2002.

“Rethinking the educated person: A proposed research program.” Invited lecture, University of Leuven, (Belgium), Autumn 2001.

“Where is philosophy of education today: At the start of a new millennium, or at the end of a tired old one?” Phil Smith Memorial lecture, Ohio Valley Philosophy of Education Society conference. Also presented to the College of Education, U.I.U.C., Autumn 2001.

“What does it mean to teach students to be ‘critical?’” Invited lecture, Unit for Criticism and Interpretive Theory Colloquium, U.I.U.C., Autumn 2001.

“Jesus as a teacher.” Invited keynote address, Center for Ethics and Education, University of Haifa (Israel), Summer 2001.

“2001: A philosophical odyssey.” Presidential address, Philosophy of Education Society, Spring 2001.

“An insider’s view of academic publishing.” Invited presentation, National Academy of Education Fellow’s Retreat, Spring 2001.

“The new possibilities of online pedagogy.” Invited lectures, University of Nebraska, and Teachers College, Columbia University, Spring, 2001.

“Was Wittgenstein a pragmatist?” Invited response to a lecture by Linda Zerilli, Unit for Criticism and Interpretive Theory Colloquium, U.I.U.C., Autumn 2000.

“Credibility in cyberspace.” Invited seminar, College of Commerce and Business Administration, University of Illinois, Urbana/Champaign, Autumn 2000.

“Changing contexts of educational research.” Invited lecture, Third Seminar on Research in Education (Seminario Pesquisa em Educacao), Federal University of Rio Grande do Sul (Brazil), Autumn 2000.

“The Internet and education: Changing concepts of privacy.” (“Internet y educacion: re-pensando el concepto de privacidad.”) Invited lecture, University of San Andres (Argentina), Autumn, 2000.

“Discipline, community, and standards for educational research.” Invited lecture, University of Leuven, (Belgium), Autumn 2000.

“Trends in online education.” Invited online lecture, Wageningen University Student Association (Netherlands), Spring 2000.

“Why philosophers of education should care about technology issues.” Invited response to a Keynote address by Douglas Kellner, Philosophy of Education Society, Spring 2000.

“Teaching and learning technologies and higher education: Where we seem to be headed.” Invited seminar, College of Commerce and Business Administration, University of Illinois, Urbana/Champaign, Spring 2000.

“Universities in transition: The promise and the challenge of new technologies.” Invited lecture, Philosophy of Education Society, Great Britain, Autumn 1999.

“Education and global communities.” Invited lecture, Philosophy of Education Society, Great Britain, Autumn 1999.

“Changing technologies and changing identities: The global context of education today.” Invited lecture, School of Education, University of California, Los Angeles, Autumn 1999.

“The irrelevance of ‘irrelevance’.” Invited lecture, Midwest Philosophy of Education Society, Autumn 1999.

“Teaching online and rethinking pedagogy.” Invited keynote address, Faculty Training Workshop, sponsored by the Educational Technologies Board, University of Illinois, Urbana/Champaign, Summer 1999.

“Doubt and educational possibility.” Distinguished invited address, Mid-Atlantic States Philosophy of Education Society, Autumn 1998.

“Dialogue and difference.” Invited lecture, University of Utrecht, Netherlands, Autumn 1997.

“Why practice *doesn't* make perfect: The pragmatics of teaching knowledge.” Invited keynote address, Australian Teacher Education Association conference, Summer 1997.

“Technology and the global curriculum.” Invited lecture, University of Queensland, Summer 1997.

“Misinformation, malinformation, messed-up information, and mostly useless information: How to avoid getting tangled up in the ‘Net.’” Invited lectures, University of Queensland, Queensland University of Technology, and Griffith University, Summer 1997.

“Diversity, difference, and dialogue: Educational opportunities and constraints.” Invited lecture, University of British Columbia, Spring 1997.

“Getting started in educational publishing.” Invited lecture, Department of Planning, Policy, and Leadership Studies, University of Iowa, Spring 1997.

“Digital publishing and educational scholarship: Where issues of form and content meet.” Invited lecture, Department of Planning, Policy, and Leadership Studies, University of Iowa, Spring 1997.

“New information technologies and higher education.” Invited lecture, Center for Educational Research at Stanford, Stanford University, Winter 1997.

“Critical hyperreading and new information technologies.” Invited lecture, Cyberpedagogy 2 Seminar, University of Queensland, Autumn 1996.

“Political correctness and educational policy: A view from the United States.” Invited lecture, Paddington Workers’ Club, Brisbane Australia, Autumn 1996.

“Doubt and educational possibilities.” Invited lectures, Faculty of Education, University of Melbourne, Australia; Faculty of Education, University of Technology, Sydney, Australia; and Faculty of Education, University of Newcastle, Australia, Autumn 1996.

“A grammar of difference: Some ways of rethinking difference and diversity as educational topics.” Invited keynote address, Australian Association for Research in Education conference, Autumn 1996. Also invited lectures, Faculty of Education, Monash University, Australia; Faculty of Education, University of Queensland, Australia, Autumn 1996; and Philosophy of Education Seminar, Stanford University, Winter 1997.

“Electronic publishing and the future of academic journals.” Invited lecture, Australian Association for Research in Education conference, Autumn 1996. Also invited lecture, Faculty of Education, Queensland University of Technology, Australia, Autumn 1996.

“Who lives here? Issues of access to and credibility within cyberspace.” Invited lectures, Faculty of Education, Griffith University, Australia; Faculty of Education, Deakin University, Geelong, Australia; Faculty of Education, Central Queensland University, Australia; Faculty of Education, Queensland University of Technology, Australia; and Faculty of Education, Macquarie University, Australia, Autumn 1996.

“Rhetorics of the Web: Hyperreading and critical literacy.” Invited lectures, Faculty of Education, Cowan University, Australia, Autumn 1996; Faculty of Education, Deakin University, Burwood, Australia, Autumn 1996; and Graduate School of Education, University of California, Berkeley, Winter 1997.

“Aporia and knowledge: Passages of learning.” Invited keynote address, Philosophy of Education Society, Australasia, Autumn, 1996. Also an invited lecture, Faculty of Education, University of Western Australia, Autumn 1996.

“Teaching and the tragic sense of education.” Invited lectures, Faculty of Education, University of Auckland, New Zealand; Faculty of Education, University of Otago, New Zealand, Summer 1996; and University of Sydney, Australia, Autumn 1996.

“Access to new educational technologies: Democratic challenges.” Invited lectures, Faculty of Education, University of Canterbury, New Zealand, and Faculty of Education, University of Waikato, New Zealand, Summer 1996.

“Charity, militancy, and humility in interpretation.” Invited response to a lecture by Joel Weinsheimer, Unit for Criticism and Interpretive Theory Colloquium, U.I.U.C., Spring 1996.

“Deconstructing difference and the difference this makes to education.” Invited Keynote address Philosophy of Education Society, Great Britain, Spring 1996.

“The difference difference has made: Why educational theory will never be the same again.” Invited lecture, School of Education, University of California, Los Angeles, Autumn 1995.

“Misinformation, malinformation, messy information, and mostly useless information: How to avoid getting tangled up in the World Wide Web.” Invited lecture, Jack Easley Memorial Colloquium, University of Illinois, Urbana/Champaign, Autumn 1995.

“Translations within communities of practice.” Invited response to a lecture by Leigh Star, Unit for Criticism and Interpretive Theory Colloquium, U.I.U.C., Autumn 1995.

“Publishing in educational journals.” Invited lecture, American Educational Studies Association, Autumn 1994.

“Education, discourse, and the construction of identity.” Invited response to a Keynote address by Seyla Benhabib, Philosophy of Education Society, Spring 1994.

“Is there one right way to write? The ambiguous virtue of clarity in educational writing.” Invited lecture, School of Education, University of California, Los Angeles, Winter 1994.

“From critique to reconstruction: Rethinking the normative dimension of the philosophy of education.” Invited keynote address, Association for Process Philosophy and Education, Summer 1993.

“Four types of dialogue and their assumptions about learning.” Invited lecture, School of Education, University of Michigan, Spring 1993.

“Forms of dialogue and their value in different teaching contexts.” Invited lecture, School of Education, Michigan State University, Spring 1993.

“Editing *Educational Theory*.” Invited lecture, Midwest Philosophy of Education Society, Autumn 1992.

“Reasonable doubt: Toward a postmodern defense of reason as an educational aim.” Invited lecture, California Association for Philosophy of Education, Autumn 1992.

“Dialogue: An analysis of types and their presuppositions.” Invited lecture, School of Education, University of Utah, Winter 1991.

“Strategies and practices: A different view of essentialism.” Invited response to a lecture by Amanda Anderson, Unit for Criticism and Interpretive Theory Colloquium, U.I.U.C., Autumn 1991.

“Playing with dialogue.” Invited lecture, Institute of Education, University of London, Autumn 1990.

Other paper presentations

- “Will new technologies transform teaching and learning in schools?” Presentation, American Educational Research Association, Spring 2012.
- “Listening and teaching in online contexts.” Philosophy of Education Society, Spring 2011.
- “The claims of parenting” (Respondent). Philosophy of Education Society, Spring 2011.
- “Interpretation, translation, and teaching,” with Chris Higgins. American Educational Studies Association, Fall 2010.
- “Peer collaboration and distributed knowledge” (panel presentation). Philosophy of Education Society, Spring 2010.
- “Ubiquitous learning and philosophy of education” (panel presentation). Philosophy of Education Society, Spring 2009.
- “Interruption, uncertainty and learning.” Respondent, American Educational Studies Association, Fall 2008.
- “Teaching without words.” Presentation, American Educational Research Association, Spring 2008.
- “Web 2.0-based learning and e-learning 2.0,” with Geping Liu. Presentation, Global Chinese Conference on Computers and Education, Spring 2008.
- “A situated philosophy of education,” with Kathleen Knight Abowitz. Philosophy of Education Society, Spring 2008.
- “A phenomenology of interruption.” Panel presentation. Philosophy of Education Society, Spring 2008.
- Authors’ talk: “Showing and Doing: Wittgenstein as a Pedagogical philosopher,” with Michael A. Peters and Paul Smeyers. Philosophy of Education Society, and the Philosophy of Education Society, Great Britain, Spring 2007.
- “Toward a critical theory of cosmopolitan education.” Hardie Seminar presentation, with Fazal Rizvi, University of Illinois, Spring 2006.
- “Listening and tacit teaching.” Presentation, American Educational Research Association, Spring 2006.
- “Networked education and the development of community.” Presentation, American Educational Research Association, Spring 2006.
- “The state of philosophy of education in North America.” Panel discussion at the Philosophy of Education Society, Spring 2005.
- “Practice: A central educational concept.” Presented at the Philosophy of Education Society, Spring 2005 (with Paul Smeyers).

“Dialogue and critical pedagogy.” Presented at the International Network for Philosophy of Education (Madrid, Spain), Summer 2004.

“Methods of philosophical inquiry into education.” Presented at the American Educational Research Association, Spring 2004 (with Bryan Warnick).

“Exploring the philosophical and theoretical foundations of educational research.” Presented at the American Educational Research Association, Spring 2004.

“Towards an analysis of listening as a communicative virtue.” Presented at the American Educational Research Association, Spring 2004 (with Suzanne Rice).

“What educational psychology can contribute to educational philosophy.” Respondent at the American Educational Research Association, Spring 2004.

“Some dilemmas of teacher authority.” Respondent at the Philosophy of Education Society, Spring 2004.

“Contributors to Megan Boler, ed., *Democratic Dialogue in Education*.” Panel discussion at the Philosophy of Education Society, Spring 2004.

“Dimensions of listening.” Panel discussion at the Philosophy of Education Society, Spring 2004.

“Was Socrates a bad teacher?” with Sarah McGough. Presented at the California Association for Philosophy of Education, Spring 2003.

“Epistemological virtues and educational research.” Presented at the College of Education, UIUC, Spring 2003.

“The mixed blessings of non-face-to-face interactions in online courses.” Presented at the American Educational Research Association, Spring 2003.

“The relevance of philosophy of education to educational research.” Presented at the American Educational Research Association, Spring 2003.

“Habermas’s theory of deliberative communication as an educational theory.” Respondent at the American Educational Research Association, Spring 2003.

“Dialogue, carnival, and third spaces.” Presented at the University Council for Educational Administration, Autumn 2002.

“Navigating the advantages and disadvantages of online pedagogy,” with Thomas A. Callister, Jr. Presented at the American Educational Studies Association, Autumn 2002.

“Wittgenstein, the practice of ethics, and moral education,” with Paul Smeyers. Presented at the Philosophy of Education Society, Spring 2002.

“Be careful what you ask for: Paradoxes about the ‘digital divide,’” with Thomas A. Callister, Jr. Presented at the American Educational Studies Association, Autumn 2001.

“Why accountability?” Presented at the American Educational Studies Association, Autumn 2001.

“Caring about philosophy of education.” Presented at the American Educational Research Association, Spring 2001.

“Meno’s paradox revisited.” Respondent at the American Educational Research Association, Spring 2001.

“Journal publishing advice for beginning scholars in philosophy of education.” Presented at the Philosophy of Education Society, Spring 2001.

“Working on the self: Ethics as a social practice.” Presented at the Philosophy of Education Society, Spring 2001.

“Put the technology away: Let’s get back to ‘real’ philosophy.” Presented at the Philosophy of Education Society, Spring 2001.

“Technology, distance education, and global inequality.” Presented at the International Studies Association, Spring 2001.

“Constructivism: Misguided epistemological and metaphysical debates.” Presented at the American Educational Research Association, Spring 2000.

“Writing dialogue as pedagogy.” Presented at the American Educational Research Association, Spring 2000.

“Analyzing learning and discourse in distributed and nondistributed contexts.” Respondent at the American Educational Research Association, Spring 2000.

“Modeling distributed knowledge processes in next generation multidisciplinary alliances,” with Alaina Kanfer, Bertram C. Bruce, Caroline Haythornthwaite, James Wade, Geoffrey Bowker, and Joseph Porac. Presented at the Academic-Industry Working Conference on Research Challenges, Spring 2000. Recipient of the Bell Atlantic Best Paper Award.

“Electronic publishing: New forms of information and knowledge.” Presented at the American Educational Research Association, Spring 1999.

“Toward a kind of postmodern philosophy of education.” Presented at the American Educational Studies Association, Autumn 1999.

“Lyotard on Wittgenstein: Language games, performativity, and education.” Presented at the Philosophy of Education and the Internationalization of Curriculum Studies conference, Louisiana State University, Spring 1999.

“Technology-based tools for learning: Visualization, collaboration, and inclusion.” Respondent at the American Educational Research Association, Spring 1999.

“John Dewey and the challenges to schools of education today.” Respondent at the American Educational Research Association, Spring 1999.

“Competing conceptions of community: A social foundations perspective on new technologies in education,” with Thomas A. Callister, Jr. Presented at the American Educational Studies Association, Autumn 1998.

“Promoting community in an online course,” with Thomas A. Callister, Jr. Presented at the American Educational Studies Association, Autumn 1998.

“Educational implication of the new scholarship on sexual harassment.” Presented at the American Educational Studies Association, Autumn 1998.

“Universities in transition: The promise and the challenge of new technologies.” Presented at the Twentieth World Congress of Philosophy, Boston, Massachusetts, Autumn, 1998.

“On critically reading the World Wide Web,” with Thomas A. Callister, Jr. Presented at the American Educational Research Association, Spring 1998.

“Pluralism and monism in philosophy of education.” Presented at the Philosophy of Education Society, Spring 1998.

“Modes of criticality as modes of teaching.” Respondent at the Philosophy of Education Society, Spring 1998.

“Social foundations and the challenges of new information technologies for education.” Presented at the American Educational Studies Association, Autumn 1997.

“Advice on mining publications from your dissertation.” Presented at the American Educational Studies Association, Autumn 1997.

“Web publishing and educational scholarship.” Presented at the European Conference on Educational Research, Autumn 1997.

“The risky promises and promising risks of new information technologies for education.” Presented at the Education/Technology: Asking the Right Questions conference, Pennsylvania State University, Autumn 1997.

“Aporia: Webs, passages, getting lost, and learning to go on.” Presented as a General Session at the Philosophy of Education Society, Spring 1997.

“Dialogue and democracy in the (Post)modern condition.” Presented at the American Educational Research Association, Spring 1997.

“Wittgenstein and the importance of style to philosophy,” with Michael Peters. Presented at the Philosophy of Education Society, Australasia, Autumn 1996.

“Issues of access and equity for new educational technologies.” Presented at the American Educational Research Association, Spring 1996.

“Using e-mail to promote dialogue: Possibilities and limits.” Presented at the American Educational Research Association, Spring 1996.

“The possibilities and limits of dialogue: Reflections on Habermas and Freire.” Presented at the American Educational Research Association, Spring 1996.

“Deconstructing difference and the difference this makes to education.” Presented at the Philosophy of Education Society, Spring 1996.

“Progressivism and pragmatism: Reconsiderations.” Presented at the American Educational Studies Association, Autumn 1995. A revised version was presented at the American Educational Research Association, Spring 1996.

“Technology and the future of publishing: Changing educational communities.” Presented at the American Educational Studies Association, Autumn 1995.

“Postmodern doubt and philosophy of education.” Presented as a General Session at the Philosophy of Education Society, Spring 1995.

“What’s ‘neo’ about neopragmatism?” Presented at the American Educational Studies Association, Autumn 1994.

“Transforming the ethics of information in a posttypographic culture.” Panelist at the American Educational Research Association, Spring 1994.

“Pragmatism and education: Renewing a conversation.” Respondent at the American Educational Research Association, Spring 1994.

“Why ask why?” Respondent at the American Educational Research Association, Spring 1994.

“Dialogues in learning to teach literacy.” Respondent at the American Educational Research Association, Spring 1994.

“Habermas and the need for a normative theory of communication.” Presented at the American Educational Studies Association, Autumn 1993.

“Professionalism, publishing, and public spaces: Journal editing as a gatekeeping process.” Presented at the American Educational Research Association, Spring 1993.

“Rethinking rationality: On learning to be reasonable.” Presented at the Philosophy of Education Society, Spring 1993.

“Translation and teaching.” Presented at the Philosophy of Education Society, Spring 1993.

“Beyond the reproduction/transformation dichotomy in critical educational studies.” Response to the Presidential Address at the Ohio Valley Philosophy of Education Society, Autumn 1992.

“What are the limits and possibilities of dialogue in professional contexts?” with Mary Leach. Presented at the Ohio Valley Philosophy of Education Society, Autumn 1992.

“Reflections on dialogue.” Presented at the California Association for Philosophy of Education, Autumn 1992.

“The problematic nature of teacher authority.” Presented at the American Educational Research Association, Spring 1992.

“Neopragmatism and Nike.” Respondent at the American Educational Research Association, Spring 1992.

“Knowledge at the crossroads: Alternate futures of hypertext environments for learning,” with Thomas A. Callister. Presented at the American Educational Research Association, Spring 1992.

“Beyond the ‘opportunity society’: Rethinking educational opportunity.” Presented at the Philosophy of Education Society, Spring 1992.

“Communicative virtues and educational relations,” with Suzanne Rice. Presented at the Philosophy of Education Society, Spring 1992.

“Four types of pedagogical dialogue.” Presented at the American Educational Research Association, Spring 1991.

“The nature and development of scientific understanding.” Respondent at the American Educational Research Association, Spring 1991.

“The virtues of reasonableness.” Presented at the Philosophy of Education Society, Spring 1991.

“Dialogue across differences: Continuing the conversation,” with Suzanne Rice. Presented (by Suzanne Rice) at the Bergamo Conference, Autumn 1990.

“Making sense: The aims of interpretation.” Presented at the American Educational Research Association, Spring 1990.

“Varieties of educational dialogue.” Presented at the Philosophy of Education Society, Spring 1990.

“Challenging the authority of the text.” Respondent at the American Educational Studies Association, Autumn 1989.

“The dilemma of ‘relevance’ in the philosophy of education.” Presented at the Philosophy of Education Society, Spring 1989.

“Education and the tragic sense of life.” Presented at the American Educational Studies Association, Autumn 1988, and the American Educational Research Association, Spring 1989.

“What makes neopragmatism neo?” Respondent at the American Educational Research Association, Spring 1989.

“Group problem solving in computer environments: Benefits and disadvantages,” with Marcia C. Linn. Presented at the American Educational Research Association, Spring 1989.

“Meaning and political context.” Respondent at the Philosophy of Education Society, Spring 1988.

“Education as translation.” Presented at the California Association for Philosophy of Education, Spring 1988.

“Computers in the teacher education process,” with Thomas A. Callister, Jr. Presented at the American Educational Research Association, Spring 1988.

“The neglect of politics in critical educational studies,” with Harvey Kantor. Presented at the American Educational Research Association, Spring 1988.

“Ideology critique and the philosophy of education.” Presented as a General Session at the Philosophy of Education Society, Spring 1987.

“Eight theses on the concept of ‘ideology’ in educational scholarship.” Presented at the American Educational Research Association, Spring 1987.

“Radical educational cynicism and radical educational skepticism.” Respondent at the Philosophy of Education Society, Spring 1985.

“Metaphor, idiom, and figuration,” with Gregory Schraw and Woodrow Trathen. Presented at the American Educational Research Association, Spring 1985.

“Toward a theory of power in education.” Presented as a General Session at the Philosophy of Education Society, Spring 1984.

“Teaching logic to children: An exploratory study of ‘Rocky’s Boots,’” with Phillip Reese. A report prepared for the National Institute of Education, March 1984, presented at the American Educational Research Association and the National Association for Research in Science Teaching, Spring 1984.

“Rocky’s Boots: Preliminary investigations,” with Phillip Reese. Presented at a symposium on “Equity in Computer Proficiency” at the Ninth Annual Midyear Conference of the Special Interest Group: Research on Women and Education, American Educational Research Association, November 1983.

“Limited inferences from correlations.” Respondent at the Philosophy of Education Society, Spring 1981.

“Who hides the hidden curriculum?” Presented at the Philosophy of Education Society, Spring 1980.

“Equal opportunity: Ideal or ideology?” with Ann Sherman. Program report 79-B17, Institute for Research on Educational Finance and Governance, Stanford University, presented as a General Session at the Philosophy of Education Society, Spring 1979.

Previous work experience

Winter 1983-Autumn 1983: Research Associate, Adolescent Reasoning Project, Lawrence Hall of Science, University of California, Berkeley.

Autumn 1980-Autumn 1982: Acting Instructor and Coordinator, Program in Structured Liberal Education, Stanford University.

Autumn 1977-Summer 1982: Teaching Assistant and Acting Instructor, School of Education, Stanford University.

Autumn 1977-Summer 1979: Research Assistant, Institute for Research on Educational Finance and Governance, Stanford University.

Autumn 1976-Spring 1977: Substitute teacher, Children's Center of the Stanford Community, Stanford University.

Spring 1975-Autumn 1976: Full-time teacher, Grinnell Community Day Care Center, Grinnell, Iowa.

Consulting activities

Steering Committee Member, Education and African Modernities Institute, University of Illinois, 2002-present.

External Consultant, Advisory Council of the School of Education, University of San Andres, Argentina, 2000-present.

Instructor, Novice Teacher Support Project, Summer 2000, 2002.

External evaluator, CIRCE Evaluation of the Milwaukee Alternative Teacher Education program, Summer 2000.

External Reviewer, *Journal of Philosophy of Education*, 1999.

Participant, "Technology and Beyond: Transforming Higher Education," an ETS Regional Invitational Conference on Higher Education, Autumn 1998.

Consultant, "The Quiet Politics of Voice: Values in Classification Systems," National Science Foundation, 1998.

Participant, Conference on Intergroup Dialogue in Higher Education, University of Michigan, Autumn 1997.

Visiting Researcher, Children's Literacy National Program. Project: Technology and Language and Literacy Learning: Current Practices and Future Directions (Canberra, Australia: Department of Employment, Education, Training, and Youth Affairs), Summer 1997.

External Reviewer, Rutgers Graduate School of Education, Spring 1996.

Consultant, Project on Classification Systems within Information Infrastructures, National Science Foundation, 1996.

Consultant, Study of National K-12 Standards Statements, College Board, Winter 1996.

Participant, Seminar on the Professional Autonomy of High School Teachers, College Board, Autumn 1994.

Participant, Educational Leadership Seminar, U. S. Department of Education, Summer, 1987.

Staff Member, Conference on Technology & Teacher Education (sponsored by Apple Computer and the University of California, Berkeley), Monterey California, Autumn 1986.

Advisory Panel, Project on Language and Science Education, University of California, Berkeley, 1985-1986.

National service activities

Editor, *Educational Theory* (1991-2013)
Associate Editor (1989-1991)
Review Board (1983-1988).

Co-founder (with Gene Glass), *Education Review*. Online publication:
<http://www.ed.asu.edu/edrev>

Publisher, *Philosophy of Education Society Yearbook* (formerly *Proceedings*), 1992-present.

Editor, Open Directory web site for Philosophy of Education:
http://www.dmoz.org/Society/Philosophy/Philosophy_of_Education

Editorial Board, *International Journal of Educational Technology* (online):
<http://www.outreach.uiuc.edu/ijet/>

Occasional reviewer for:

(Organizations) Association for Philosophy of Education, American Educational Research Association; American Educational Studies Association; Economic and Social Research Council (U.K.); Guggenheim Foundation; National Academy of Education (Spencer Foundation); National Research Foundation (South Africa); Research Board (K.U. Leuven) and Belgium Research Council, V.U.B. (Belgium); Research Board (University of Illinois).

(Journals) *American Journal of Education*, *American Educational Research Journal*, *Cambridge Journal of Education*, *Canadian Journal of Education*, *Comparative Education Review*, *Cultural Studies/Critical Methodologies*, *Discourse*, *Educational Administration Quarterly*, *Educational Foundations*, *Educational Policy*, *Educational Psychologist*, *Educational Researcher*, *International Journal of Educational Technology*, *Journal of Curriculum Studies*, *Journal of Education Policy*, *Journal of Intercultural Studies*, *Journal of Teaching and Teacher Education*, *Pedagogies: An International Journal*, *Review of Educational Research*, *Studies in Philosophy and Education*, *Teachers College Record*, *Teaching Education*.

(Publishers) Blackwell, Cambridge University Press, Erlbaum, Falmer, Garland, Greenwood, Kluwer, Longman, Open University Press, Peter Lang, Routledge, Sage, State University of New York Press, Taylor and Francis, Teachers College Press, University of Illinois Press, and Westview.

Professional affiliations

Fellow, Philosophy of Education Society.
President, 2001.

Member, Executive Board, 1999-2002.
 Editor in Chief, *PES Yearbook*, 1995-present.
 Publisher, *PES Proceedings*, 1992-1994.
 Chair, Resolutions Committee, 1998.
 Member, Ad-hoc Committee on Teaching Ethics, 1996-2000.
 Member, Ad-hoc Committee on Technology, 1994-95.
 Chair, Nominating Committee, 1994-95.
 Founded, *PEN* - the Philosophy of Education Newsletter, 1991.
 Chair, Commission on Professional Affairs, 1989-1991.
 Member, Commission on Professional Affairs, 1986-1989.
 Chair, Program Committee, 1985-1986.
 Member, Program Committee, 1984-1985.

Member, American Educational Studies Association.
 Member, Nominating Committee, 1999.

Member, American Educational Research Association.
 Chair, Outstanding Book Award Committee, 2000-2001.
 Member, Outstanding Book Award Committee, 1999-2000.

Member, California Association for Philosophy of Education.
 President, 1986-1987.
 Vice-President, 1980-1981.

Grants

Co-Principal Investigator, "The national professional and research ethics portal."
 Funded by the Division of Social and Economic Sciences, National Science Foundation (2010-2015): \$5,000,000.

Co-Principal Investigator, "The dynamics of knowledge in interdisciplinary alliances."
 Funded by the Knowledge & Distributed Intelligence Program (KDI),
 National Science Foundation (1999-2003): \$1,400,000.

Co-Principal Investigator, IERI (Interagency Educational Research Initiative) Research Data Center: Planning grant of \$100,000 (1999-2000). Renewed for another \$100,000 (2000-2001).

Principal Investigator: Data Mining project, ISBE (Illinois State Board of Education) 1999-2000: \$150,000.

Faculty Fellow, Bureau of Educational Research, College of Education, University of Illinois (1998-1999): \$25,000, Co-Principal Investigator.

Faculty Affiliate, Education Division, National Center for Supercomputing Applications (1998-1999): \$15,000.

Principal Investigator, University of Illinois Research Board grant (1998): \$6675.

Principal Investigator, Spencer Foundation research grant (1998): \$72,800, with one co-investigator.

Awards

Appointed to Gutgsell Professorship, University of Illinois (2009-2014).

Michael Peters and Nicholas C. Burbules, *Poststructuralism and Educational Research* (Lanham, Mass.: Rowman and Littlefield Publishers, 2003). Selected for the American Educational Studies Association “Critics’ Choice” Award, 2005

Gert Biesta and Nicholas C. Burbules, *Pragmatism and Educational Research* (Lanham, Mass.: Rowman and Littlefield Publishers, 2003). Selected as “The John Dewey Society Book of the Year, 2004.”

Recipient, James and Helen Merritt Award for Outstanding Contributions to the Philosophy of Education (2004).

Appointed to Grayce Wicall Gauthier Professorship, College of Education, University of Illinois (2002-2007).

Selected as a Distinguished Senior College Scholar, College of Education, University of Illinois (2001).

“Modeling distributed knowledge processes in next generation multidisciplinary alliances,” with Alaina Kanfer, Bertram C. Bruce, Caroline Haythornthwaite, James Wade, Geoffrey Bowker, and Joseph Porac. Presented at the Academic-Industry Working Conference on Research Challenges, Spring 2000. Recipient of the Bell Atlantic Best Paper Award.

Selected as a University Scholar, University of Illinois (1998).

Selected as a “Young Leader of the Academy,” *Change* magazine (1998).

Dialogue in Teaching: Theory and Practice (New York: Teachers College Press 1993). Selected for the American Educational Studies Association “Critics’ Choice” Award, 1993. Selected for an invited book signing by the Conference on Intergroup Dialogue, University of Michigan, 1997.

Selected as a Distinguished College Scholar, College of Education, University of Illinois (1992).

Selected for (Incomplete) List of Teachers Rated as Excellent by Their Students, University of Illinois: Autumn, 1989; Spring 1991; Autumn 1993; Autumn 1994; Autumn 1995; Spring 1996; Autumn 1999; Spring 2000; Spring 2002; Summer 2002; Autumn 2009. This is a listing of the highest-rated teachers on campus, as measured by standardized student evaluations.